



CTK WEEKLY

DATES FOR THE DIARY

JANUARY

15th - Afterschool clubs start

FEBRUARY

14th - Afterschool clubs finish

15th - End of Term 3

25th - Start of Term 4

26th - Afterschool clubs start

MARCH

13th - Parent/Teacher meetings (3.30 - 5pm)

14th - Parent/Teacher meetings (5 - 7pm)

28th - Afterschool clubs finish

APRIL

5th - End of Term 4

23rd - Start of Term 5

HEADS UPDATE

HAPPY NEW YEAR *(or is it a bit late to say that now)*

After a fantastic festive break, all the staff and pupils are buzzing once again at school, recounting stories and sharing Christmas experiences with friends and colleagues this week.

Terms 3 and 4 in the academic year are normally the shorter terms with each one being only 6 weeks long. This means that the teachers have started with a vengeance this week to improve academic standards and motivate the pupils in their class to always strive to do better.

Establishing this ethos in the class is absolutely vital if we want pupils to progress and achieve according to their potential. To support this we have called the month of January, the month of **CHALLENGE**. All the staff in school will role model this word by personally demonstrating the following behaviours:

- Try things outside their comfort zone
- Expect more of others
- Do what you say you will do
- Challenge every pupil to achieve their potential

Our aim is to create an ethos where doing tasks that are challenging is not feared but welcomed and overcome. Making rapid progress requires this attitude to be fully embraced by pupils and staff.

ATTENDANCE

FS - 98.8%

Class 1 - 98.1%

Class 2 - 96.3%

Class 3 - 95.7%

Class 4 - 97.4%

Class 5 - 99%

Class 6 - 98%

Whole School - 96.1%

Target - 96%

The winners get an extra 10mins play on Monday

Celebration Assemblies

These have been very successful and parents have enjoyed attending to see their children present their work in front of the whole school on a Friday.

To make the most of curriculum time on Friday mornings, we are changing the times of these to **2.00pm**. Tea and coffee will then be laid on, between 2.30-3.00pm, for parents that attend and have to wait to pick their children up.

I will also be available for as many of these as I can, in order to get to know you better and have a chat about anything on your mind.

E-SAFETY REMINDER

What is the minimum age for account holders on these social media sites and apps?



13

Twitter
Facebook
Instagram
Pinterest
Google+
Tumblr
Reddit
Snapchat
Secret

14

LinkedIn

16

WhatsApp

17

Vine
Tinder

18

Path

18 / 13 with parent's permission

YouTube
WeChat

Keek
Kik

Foursquare
Flickr

School Lunches W/C 14th January 2019

	MAIN	VEGETARIAN	SIDES	PUD
MONDAY	Honey Glazed Chicken Breast (df) (gf)	Vegetable Curry (df)	Rice (gf) (df) and Vegetables (df) (gf)	Cookie
TUESDAY	Beef Burger (df)	Veggie Burger (df)	Vegetables (df) (gf)	Carrot Cake (df)
WEDNESDAY	Roast Gammon (df) (gf)	Cauliflower Cheese	Yorkshire Pudding, pineapple (df) (gf) & Roast Potatoes (df)	Ice Cream
THURSDAY	Tomato & Herb Pasta with Cheese (Optional) (df)	Vegetable Pasta (df)	Sweetcorn (df) (gf), Garlic Bread & Vegetables (df) (gf)	Toffee Sponge & Custard
FRIDAY	Cod Fillet (df)	Vegetable Pizza	Chips (df) and Peas (df) (gf)	Chocolate Brownie

Ofsted Update—Staff Leadership Roles

A significant factor that influenced the issues that Ofsted raised in February and October was the lack of defined leadership roles in school. The restructuring of the staff, and appointment of new staff, has meant I have been able to address this.

SEND

Mrs Clarke is taking over the Special Education Needs Coordinator role. Miss Taylor will still be involved and support Mrs Clarke during this transition term, but we have also employed another experienced SENDCO from another school to work alongside Mrs Clarke on two afternoons each week up to Easter. Her name is Mrs Sambrook.

Inclusion

Mrs Paxton now has a role as Inclusion Manager. She will maintain a teaching role on a Friday in Year 4, but is also responsible for Safeguarding, ELSA, Interventions, Pupil Premium, PHSE and School Council.

Personal Development and Well-Being & RE

This is a major Ofsted category that Miss Taylor will now lead. She will receive management time to do this on a Friday when her class is covered by Mrs Paxton. One of the first items on the agenda for this is developing resilience and growth mind-set in pupils and staff across the school. Miss Taylor also leads on RE and is working hard to address the priorities highlighted in the Diocese inspection last year.

Please see below for the full list of roles and responsibilities across the school.

Ofsted Categories

Leadership
Personal Development & Well Being
Teaching, Learning & Assessment
Outcomes
EYFS

Mr Raymond
Miss Taylor
Mrs Hamblin
Mr Perry
Mrs Hamblin

Subject Areas

RE
English
Maths
Science
Creative Curriculum
MFL
PSHE

Miss Taylor
Miss Whately
Miss Oldham
Mrs Clarke
Mr Humphries
Sen. Maria
Mrs Paxton

Aspect Areas

SEND
Inclusion
Premises
Marketing
Business

Mrs Clarke
Mrs Paxton
Patsy Knowles
Mr Raymond
Mrs Botwright

STAFF PROFILE



Name: Mrs Fairclough
Job Role: Resource Base TA
Birthplace: Andover
Pets: A cat called Willow

The best :

Team - Southampton Saints (Football)

Food - Sunday Roast

Dream job: I'm already doing it :)

Interesting Face: Worked at CTK for 22 years!