



CTK WEEKLY

DATES FOR THE DIARY

MAY

- 6th - BANK HOLIDAY
- 13th - 17th - Yr 6 SATs
- 23rd - Afterschool Clubs finish
- 24th - Yr 5 finish swimming
- 24th - END OF TERM 5

JUNE

- 3rd - START OF TERM 6
- 4th - Afterschool Clubs start
- 4th - 10th - BOOK FAIR
- 12th - Yr 6 Leavers service @ Clifton Cathedral, Bristol
- 21st - 24th - Yr 6 Osmington Bay

ATTENDANCE

- FS - 95.7%
- Class 1 - 99.5%
- Class 2 - 98.3%
- Class 3 - 98.3%
- Class 4 - 97.3%
- Class 5 - 100%
- Class 6 - 96.4%
- Whole School - 97.5%
- Target - 96%

The winners get an extra 10mins play on Monday

HEADS UPDATE

The new HMI Report is now available on our website and the key statement is that:

We ARE taking effective action towards the removal of Special Measures.

I have provided a summary of the main points in this newsletter, if you just wanted a quick overview.

I am pleased that it is an accurate reflection of where we are as a school and I am delighted that the inspector has recognised where we have made improvements. My favourite bit is:

‘Leaders have resisted quick fixes. Instead they are putting into place the essential steps to ensure long term, sustainable improvement.’

There are lots of positives in the report and also some quite blunt statements for improvement—this is the Ofsted way of wording things!

Rest assured, there is nothing we don't know about, there are no surprises and, as a staff, we are addressing every issue.

Please remember, we can't address everything at once and some of our new initiatives and approaches are currently still in their infancy.

Personally, I am very excited by this report and see it as another positive step in the journey the school is currently on.



Our Honesty

Role Models

These pupils demonstrated honesty so well this week they have become our role models.



WE ARE TAKING EFFECTIVE ACTION

According to the most recent HMI visit to school at the end of the last term, we **are** making progress to come out of Special Measures. We are delighted with this positive step in our development. Tracy Hannon, the inspector was very pleased with the progress that is being made at Christ The King and has identified the following things as the main improvements:

- Leaders have made clear improvements to the quality of education provided for the pupils.
- Staff morale is much improved, and parents continue to be reassured by the improvements being made across the school.
- Leaders have resisted quick fixes. Instead they are putting into place the essential steps to ensure long-term, sustainable improvement.
- Middle leaders have a clear view of the strengths of the school and are tackling the remaining weaknesses steadily.
- Expectations have been raised of what pupils can and should achieve.
- Leaders now have an accurate view of pupils' starting points and have identified gaps in pupils' learning.
- Leaders have improved their structures and processes to monitor the quality of teaching, learning and assessment.
- Where teaching is closely matched to pupils' needs, pupils show high levels of resilience and begin to catch-up in their learning.
- Children in the early years are making strong progress towards being well prepared for Year 1 in reading, writing and mathematics. Staff know the children and their needs well. Children enjoy a range of different challenges and activities matched well to their learning and developmental needs. Similarly, pupils in the resource base achieve well.
- The teaching of mathematics is helping to close gaps in pupils' mathematical knowledge and understanding.
- Teaching is supporting pupils' ability to reason and solve problems

We are not out of the woods yet though but have been given clear direction on what we still need to improve on. All these things are part of our action plan already but just need embedding more over the next few months.

Leaders need to:

- Make sure action plans are focused on targeting specific weaknesses
- Improve the quality of teaching across the school so that it is more consistent and directly impacts pupil progress
- Provide CPD to upskill teachers and improve knowledge in Maths and English

Teachers need to:

- Use assessment information to plan appropriately-levelled, sequences of work that challenge all the groups in their class
- Be more consistent in the way they teach reading – consistent with the rest of the school
- Give the higher ability pupils more opportunities to explain their thinking and reasoning in Maths

The above is a summary of the report. Please visit the school website for the full report.



School Lunches W/C 6th May (WEEK 1)

	MAIN	VEGETARIAN	SIDES	PUD
MONDAY				
TUESDAY	Homemade Beef Lasagne	Homemade Vegetarian Lasagne	Garlic Bread Slice & Steamed Vegetables (df) (gf)	Lime Jelly
WEDNESDAY	Roast Chicken Breast Fillet (df) (gf)	Roasted Quorn Slices	Yorkshire Pudding, Homemade Roast Potatoes (df) & Steamed Vegetables (df) (gf)	Choc Ice
THURSDAY	Wholemeal Pepperoni Pizza Bread	Wholemeal Margarita Pizza Bread	Steamed Potatoes (df) (gf) & Sweetcorn (gf) (df)	Brownie
FRIDAY	Fishcake in a Wholemeal Bun	Vegetable Burger in a Wholemeal Bun (df)	Garden Peas (df) (gf) & Oven Chipped Potatoes (df) (gf)	Oatmeal & Raisin Cookie

KEY DATES FOR YEAR 6

SATS Week - 13th - 17th May (*Please speak with the office to book Breakfast Club*)

Clifton Leavers Service, Bristol - Wednesday 12th June (*ALL DAY*)

Osmington Bay - Friday 21st - Monday 24th June

Year 6 End of Year performance - Thursday 18th July (*PM - time tbc*)

Year 6 Leavers Service @ CTK Church - Friday 19th July @ 1.30pm (Parents invited)

END OF SCHOOL YEAR ARRANGMENTS - JULY 2019

To celebrate the end of the school year, we would like to invite our CTK families to a whole school picnic on Tuesday 23rd July at 12 pm. More information about school meals on the day will be available closer to the time, but we are offering parents the opportunity to bring a picnic to share with their children.

All children will be required to be collected from school at 1.15 pm after registration.

Please can parents/guardians ensure arrangements are made for their children to be collected at this time.