



Term 4 Medium Term Plan 2020 – YEAR 5

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
English	<p>Dinosaurs Topic <i>Non - Fiction</i> Persuasive Writing</p> <p><u>Writing Outcomes</u></p> <p>To understand how to develop a formal balanced argument, verbally and in writing.</p> <p>To develop an understanding of the key features of a piece of persuasive writing.</p>	<p>Dinosaurs Topic <i>Non - Fiction</i> Persuasive Writing</p> <p><u>Writing Outcomes</u></p> <p>To research and identify main ideas and key details in relation to a topic.</p> <p>To use a search engine to retrieve, record and present information from non-fiction.</p> <p>To form a piece of cohesive, persuasive writing using key features, inclusive of adverbials of number and manner, paragraphs and topic sentences.</p>	<p>Dinosaurs Topic Assessment Week <i>Non - Fiction</i> Persuasive Writing (Practical)</p> <p><u>Writing Outcomes</u></p> <p>To take part in a debate.</p> <p>To listen and respond to other viewpoints and opinions.</p>	<p>Dinosaurs Topic <i>Non - Fiction</i> Non - Chronological Report</p> <p><u>Writing Outcomes</u></p> <p>To understand the concept of a chronological report.</p> <p>To be able to understand the differences and similarities between NC reports and explanation texts.</p> <p>To identify and understand the main features of a chronological report.</p> <p>To identify the structure and organisation of different types of chronological reports.</p>	<p>Dinosaurs Topic <i>Non - Fiction</i> Non - Chronological Report</p> <p><u>Writing Outcomes</u></p> <p>To summarising the main ideas and identifying key details that support the main ideas</p> <p>Distinguish between statements of fact and opinion.</p> <p>To turn notes and bullet points into a variety of sentences.</p> <p>To plan to write sections of my own NC report using my individual checklist and language features.</p>	<p>Dinosaurs Topic Free Write (Choice of Genre)</p> <p><u>Writing Outcomes</u></p> <p>To make a clear plan for my writing.</p> <p>To write a first draft of my chosen text.</p> <p>To edit and improve upon my first draft.</p> <p>To write a second draft of my chosen text.</p>

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GRAMMAR	<p>To develop a wider variety of connectives to present opposing viewpoints.</p> <p>To use colons to introduce a list of bullet points</p> <p>To punctuate a list of bullet points appropriately</p>	<p>To use a selection of number, conjunctive and manner adverbials to enhance cohesion, and add weight, to an argument.</p> <p>To use adverbial devices to build cohesion in writing.</p>	<p>To be introduced to a relative clause – what it is, how it is used and why we use them.</p>	<p>To make sure paragraphs link together logically using sentence starters and adverbials.</p> <p>To use commas correctly in my written work.</p>	<p>Inverted Commas - Direct Speech</p> <p>Reported Speech</p>	<p>To use vocabulary that challenges. The use of a thesaurus to find more adventurous vocabulary.</p> <p>Revision of noun types.</p>

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Maths	Multiplication and Division		Assessment Week	Number, Place Value Focus	Measure	4 operation recap
	<ul style="list-style-type: none"> identify multiples and factors, including finding all factorpairs of a number, and common factors of two numbers multiply numbers up to 4 digits by a one-digit number using a formal written method multiply and divide numbers mentally drawing upon known facts divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context <i>multiply and divide whole numbers and those involving decimals by 10, 100 and 1000</i> solve problems involving multiplication and division including using their knowledge of factors and multiples solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign 		<p style="text-align: center;">Measure <i>(recap multiplication and division at the same time)</i></p> <p>convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre) solve problems involving converting between units of time.</p>	<ul style="list-style-type: none"> read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000 interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 <p>solve number problems and practical problems that involve all of the above</p>	<ul style="list-style-type: none"> use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation including scaling. convert between different units of measure (e.g. kilometre and metre; centimetre and millimetre; kilogram and gram; litre and millilitre) <p>solve problems involving converting between units of time.</p>	<ul style="list-style-type: none"> identify multiples and factors, including finding all factor pairs, and common factors of two numbers know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers establish whether a number up to 100 is prime and recall prime numbers up to 19 multiply numbers up to 4 digits by a one- or two-digit number using a formal written method <u>including long multiplication for two-digit numbers</u> multiply and divide numbers mentally drawing upon known facts divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context

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RE	To know the story of the Temptation of Jesus.	To know that the season of Lent is a time to pray, fast and help others and to get ready for Easter.	To explore the concept of forgiveness expressed in the parables of Jesus. (Lk 18:9-14)	To know that living the Beatitudes helps us get ready for Easter.	To identify the events of Holy Week. To understand that there were different Jewish groups who expressed belief in God, including the Pharisees.	To identify the events of Holy Week. To understand that there were different Jewish groups who expressed belief in God, including the Pharisees.
COMPUTING				<p align="center">Block</p> <p align="center">Progression in Programming and Coding</p> <ul style="list-style-type: none"> ● To make a turtle and to create a turtle using any image from the resource bank ● Get use to the program, playing with the turtle starting from level yellow up to level blue using the keypad. ● To predict and create figures doing the "worksheet". ● Finish their target task and share it with the class ● To create their own resource bank about one topic that they want to use in the future to develop a timeline document. 		
SCIENCE	<p align="center">Block</p> <p align="center">Earth and Space</p> <p>To find out more about the planets.</p> <p>To describe the movement of the Moon relative to the Earth.</p>					

	To reinforce and assessment of learning.					
GEOGRAPHY (Linked to topic where possible)			Understand how human and physical characteristics and land-use patterns of the UK have changed.	Learn about geographical regions of the UK and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; understand how some of these aspects have changed over time.	Locate the world's countries, concentrating on their environmental regions, key physical and human characteristics.	
PE – (Coach)	Hockey To develop open stick dribbling.	Hockey To develop sending the ball with a push pass and receiving a pass.	Hockey To develop dribbling using the reverse stick (Indian dribble) and to beat a defender	Hockey To develop moving into space after passing the ball.	Hockey To be able to use an open stick tackle.	Hockey To apply defending and attacking principles and skills in a hockey tournament.
PE	Dodgeball To learn the rules of dodgeball. To be able to play in a mini dodgeball game	Dodgeball To develop throwing towards a stationary and moving target.	Dodgeball To use jumps, dodges and ducks to avoid being hit.	Dodgeball To develop using your whole body to catch a dodgeball at different heights.	Dodgeball To learn how to block using the ball.	Dodgeball To understand the rules of dodgeball and use them to play in a tournament.
HISTORY (Linked to Class Topic where possible)	Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.	<i>Note connections, contrasts and trends over time and develop the appropriate use of historical terms.</i>				
MUSIC (Charanga)						The Fresh Prince Of Bel Air Me. Myself and I by De La Soul. Ready or Not by The Fugees. Rapper's Delight by Sugarhill Gang

<p>PHSE Linked with other lessons such as RE and English using the Jigsaw approach to learning.</p>		<p align="center">Block Healthy Me</p> <p>To know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart.</p> <p>To know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart</p> <p>To know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations</p> <p>To understand how the media, social media and celebrity culture promotes certain body types</p> <p>To describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures</p>				
<p>MFL "Paises, banderas y nacionalidades"</p>	<p>To be able to respond to ¿Donde vives?, naming the 4 countries that form Uk To learn how to say where they live using compass points.</p>	<p>To be able to respond to ¿Donde vives?, naming the 4 countries that form Uk To learn how to say where they live using compass points.</p>	<p>To learn how to name some European countries in Spanish To learn how to describe their flags.</p>	<p>To learn how to name some European countries in Spanish To learn how to describe their flags.</p>	<p>To learn how to say the different nationalities of European countries learnt previously. To be able to differentiate between nationalities and countries.</p>	<p>To learn how to say the different nationalities of European countries learnt previously. To be able to differentiate between nationalities and countries.</p>