Term 4 Medium Term Plan 2020 – YEAR 6

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
English	**Poetry:** Imagery, metaphors and personification. **Writing Outcome:** Create poems describing London after the Blitz (linked to WW2 theme.)	**Poetry:** Imagery, metaphors and personification. **Writing Outcome:** Create poems describing London after the Blitz (linked to WW2 theme.)	**Narrative:** River adventure stories (Link to Geography) **Writing Outcome:** Write action packed adventure stories.	**Narrative:** River adventure stories (Link to Geography) **Writing Outcome:** Write action packed adventure stories.	**Narrative:** River adventure stories (Link to Geography) **Writing Outcome:** Write action packed adventure stories.	**Non-Fiction:** Non-Chronological Reports linked to Geography topic: Rivers (1 week). **Writing Outcome:** To produce a report showing all of their learning and understanding on the topic of Rivers.

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GRAMMAR	Figurative Language: Similes, Metaphor, Allusion, Personification, Idioms Proof reading Editing	Figurative Language: Similes, Metaphor, Allusion, Personification, Idioms Proof reading Editing	Build a range of devices to build cohesion within and between paragraphs. How to use verb tenses correctly, does it make sense? Manipulate and control the use of narrative language: controlling time and space, repetition for effect, power of three, passive voice, dialect. Correct use of dialogue to convey character and advance the action.	Build a range of devices to build cohesion within and between paragraphs. How to use verb tenses correctly, does it make sense? Manipulate and control the use of narrative language: controlling time and space, repetition for effect, power of three, passive voice, dialect. Correct use of dialogue to convey character and advance the action.	Build a range of devices to build cohesion within and between paragraphs. How to use verb tenses correctly, does it make sense? Manipulate and control the use of narrative language: controlling time and space, repetition for effect, power of three, passive voice, dialect. Correct use of dialogue to convey character and advance the action.	Formal and Informal question tags. Technical vocabulary Rhetorical questions. Expanded noun phrases to convey complicated information precisely.

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Maths	**Ratio: Scale Factor** Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts. Solve problems involving similar shapes where the scale factor is known or can be found. Solve problems involving unequal sharing and grouping using knowledge of fractions and	**Algebra** Use simple formulae. Generate and describe linear number sequences. Express missing number problems algebraically. Find pairs of numbers that satisfy an equation with two unknowns. Enumerate possibilities of combinations of two variables.	**Algebra** Use simple formulae. Generate and describe linear number sequences. Express missing number problems algebraically. Find pairs of numbers that satisfy an equation with two unknowns. Enumerate possibilities of combinations of two variables.	**Algebra** Use simple formulae. Generate and describe linear number sequences. Express missing number problems algebraically. Find pairs of numbers that satisfy an equation with two unknowns. Enumerate possibilities of combinations of two variables.	**Measurement: Perimeter, Area and Volume** Recognise that shapes with the same areas can have different perimeters and vice versa. Recognise when it is possible to use formulae for area and volume of shapes. Calculate the area of parallelograms and triangles. Calculate, estimate and compare volume of cubes and cuboids using standard units, including cm_3, m_3 and extending to other units (mm_3, km_3)	**Converting Units Metric to imperial, converting units** Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate. Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 dp. Convert between miles and kilometres.

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RE	To know what Jesus teaches us about fasting, almsgiving and prayer in Lent, which helps us get ready for Easter.	To know the parable of the rich man and Lazarus. To identify the key messages of the parable, as we get ready for Easter.	To know that there are three special Sundays in Lent when those preparing for baptism are solemnly presented at Mass.	To know the Beatitudes of Jesus and understand the messages they contain about living as a follower of Jesus today. (This is a revision of work undertaken in year 4, but provides a greater depth of understanding of the teachings outlined by Jesus.)	To understand how Jesus brought about changes in the lives of others, including the Samaritan woman. To explore the concept of a merciful God, as expressed in the Old and New Testaments.	To explore and understand the history of the Jewish faith. To explore and evaluate the role of Moses in the development of the Jewish faith. To understand key aspects of the relationship between Jews and God.
ART/DT					**Aboriginal Art**	**Aboriginal Art**
COMPUTING	Blocked until Summer Term					
SCIENCE	**Blocked** To give reasons for classifying plants and animals based on specific characteristics in the context of sorting and grouping animals for a zoo. I can give reasons for classifying animals based on their similarities and differences. I can identify the characteristics of different types of animals.	**Blocked** To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals by finding out about the Linnaean System of classification, by identifying the characteristics of mammals, birds, insects, reptiles, amphibians,				

	To give reasons for classifying plants and animals based on specific characteristics I can classify a creature based on its characteristics I can describe and investigate helpful and harmful microorganisms..	fish, arachnids, annelids, crustaceans, echinoderms and molluscs, by exploring unusual creatures and designing their own curious creature, by exploring helpful and harmful microorganisms. I can describe how living things are classified into groups.				
GEOGRAPHY			**Rivers- Blocked** Water cycle Rivers of the world Features of a river	**Rivers- Blocked** Erosion and deposition How do we use rivers? Impact of flooding		
PE – (Coach)	**Hockey** To develop dribbling with control.	**Hockey** To develop dribbling to beat a defender.	**Hockey** To develop sending the ball using a push pass.	**Hockey** To develop receiving the ball with control.	**Hockey** To be able to move into space to support a teammate.	**Hockey** To develop using an open stick (block) tackle and jab tackle to gain possession of the ball.
PE	Fitness: To develop an awareness of what your body is capable of. To test and record baseline fitness scores.	Fitness: To develop sprinting technique and speed.	Fitness: To develop strength using my own body weight.	Fitness: To develop coordination through skipping.	Fitness: To perform actions that develop agility.	Fitness: To complete actions to develop stamina.
PHSE **Linked with other lessons such as RE and English using the Jigsaw approach to learning.**	**Healthy Me:** I can take responsibility for my health and make choices that benefit my health and well-being.	**Healthy Me:** I know about different types of drugs and their uses and their effects on the body particularly the liver and heart.	**Healthy Me:** I understand that some people can be exploited and made to do things that are against the law	**Healthy Me:** I know why some people join gangs and the risks this involves.	**Healthy Me:** I understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness.	**Healthy Me:** I can recognise stress and the triggers that cause this and I understand how stress can cause drug and alcohol misuse.