

Golden Rules:

The foundation of our approach to Pastoral Care and Discipline lies in our Golden Rules.

We are gentle - we do not hurt anyone

We are kind and helpful - we do not hurt the feelings of others

We are honest - we do not cover up the truth

We listen to people - we do not interrupt when someone else is speaking

We are careful - we do not waste or damage things

We concentrate - we do not waste our own or others' time

These rules are up in every classroom and around the school building.

Rewards:

There is a clear system of incentives to keep these rules

- Lots of verbal praise
- Candle assembly for Infant children
- "Christ the King School says thank you" stickers
(every child has an entitlement to put at least one golden hand on our tree each term)
- Other reinforcing stickers
- Golden Hands for our Good Behaviour Tree
- Golden Time (an activity time to say thank you to the children for keeping our golden Rules)
- Secret notes
- Special days
- Thank you slips from our Lunchtime Ladies
- Golden assembly for Junior children

We have a regular circle time to promote good behaviour and build self-esteem. Children can discuss problems and ask for peer group help to solve problems. Children can also request "Bubble

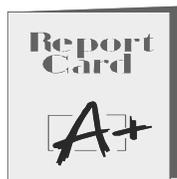
Time" to tell an adult something that can't be solved in a circle.

Sanctions:

There is a clear system for dealing with concerns about a child's behaviour

- Children receive a "Whisper warning" to try to pre-empt a problem
- They are given a warning card
- They lose 5 minutes Golden time
- During Golden Time children who have lost 5 or 10 minutes sit quietly until the time has passed then they can choose an activity for the remaining time
- Any child who has lost 15 minutes or more enters an interim stage where they are targeted to see if they can win back some time.

The above sanctions do not apply to physical, verbal, emotional or racial hurting. Children automatically lose the next playtime for this unacceptable behaviour. Their name is recorded in the school playtime book. If a child's name appears 3 times in a week we inform parents so that we can work together to help the child to make better choices.



Updated by staff September 2015

This Policy Links to our Child Protection Policy

To be reviewed annually in the Autumn Term.

Co-ordinator: Jerome McCormack

Christ the King R.C. Primary School Pastoral Care and Behaviour Policy September 2015

Rationale:

In our Catholic school, the spiritual, academic, emotional and social development of God's people is central to our Mission Statement. Pastoral care of children and adults lies at the heart of our work. It should be clearly visible in our day to day life. We believe that all people are gifts from God and have the right to be treated justly, fairly and to be protected and kept safe. We strive to promote good relationships within our school Community based on Gospel values.



Aims and Objectives:

We are committed to promoting values of peace, honesty, gentleness, kindness, integrity, care of each other, care of the environment, and hard work. These are stated clearly for us all in our school Golden Rules.

We aim to

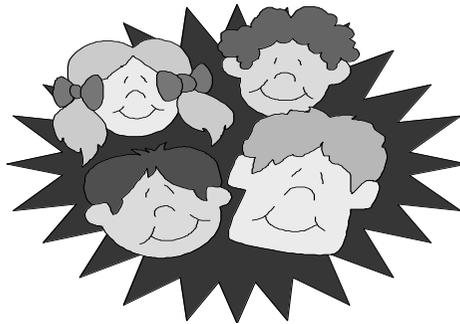
- Accept each person's right to have opinions and ideas
- Listen to each other with courtesy + respect
- Offer support, encouragement + forgiveness
- Create a happy, safe, secure, orderly community
- Promote good self-esteem and positive strategies for solving problems

- Nurture the God given talents that we have all been given
- Use the curriculum, resources and the school environment to enable all to reach their full potential
- Develop a climate in which children can learn and develop as caring and responsible people
- Develop a culture where every child has the right to learn and no one has the right to disrupt that learning.

**Whole School Strategies and responsibilities:
Teaching staff strive to**

- Provide challenging, stimulating work
- Enable each child to achieve high standards of work matched to their ability and aptitude
- Enable children to become increasingly responsible for their learning and behaviour
- Ensure children meet work targets
- Create a classroom where good behaviour and hard work are expected
- Establish well organised routines to support learning and promote independence
- Provide opportunities for whole class Circle Times to discuss behaviour
- Praise and encourage good behaviour (catch children being good)
- Promote good relationships with parents
- Build up a working partnership with a younger/older class
- Display children's work to increase self-esteem
- **The whole Community works hard to**
- Establish a positive school ethos
- Build good self-esteem and respect for every person
- Promote good relationships and a sense of belonging to a Christian Community

- Ensure equal opportunities in all aspects of school life
- Positively reinforce good behaviour and attitudes to teaching and learning
- Consistently and fairly apply the school approach to pastoral care and discipline
- Create a peaceful climate where bullying in any form (physical, verbal, emotional, racial) will not be acceptable
- Work as a team supporting and encouraging one another
- Monitor and review behaviour in the school
- Record and report areas or incidents of concern
- Take active steps to keep children safe in school
- Welcome and value the involvement of parents and the wider community in our school life



Children have a responsibility to

- Come to school regularly, on time to begin lessons
- Keep as healthy as possible, making good choices about the food they eat, the exercise they take and having a reasonable bed time in term time
- Bring all the necessary kit to school (Reading folders, homework, pencil case,

PE kit)

- Take letters home
- Keep the school Golden rules and safety rules
- Make good choices about their learning and behaviour

We ask Parents and Carers to support the children by

- Making sure children come to school regularly at the right time (neither early nor late)
- Sending children to school in good health
- Telephoning or sending a letter to explain all absences
- Supporting the school rules and behaviour policy
- Expecting their children to behave well in school
- Offering them encouragement and praise
- Taking every opportunity to discuss their child's progress with teachers during the school year
- Discussing any concerns with us about their child's happiness, progress or behaviour as early as possible
- Taking an active interest in their child's learning by supporting them with homework (e.g. reading, learning tables and spellings, writing and number tasks)

