



CHRIST THE KING RC PRIMARY SCHOOL

Earls Court Road, Amesbury, Salisbury, Wiltshire. SP4 7LX
Telephone: 01980 622039
Fax: 01980 626930



Headteacher: Mr Jerome McCormack
Deputy Headteacher: Miss Shelley Taylor

Promoting British Values at Christ The King's Statement

At Christ the King, we are fully committed to promoting British values in line with the recent Department of Education (DfE) recommendations and the requirements of the Equalities Act 2010 to keep children safe and prepare them for life in modern Britain. We welcome the DfE's focus on strengthening the 'spiritual, moral, social and cultural (SMSC) standard' by actively promoting the 'fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs, and encourage students to respect other people, with particular regard to the protected characteristics set out in the Equality Act 2010'

In October 2014, the Education Secretary Nicky Morgan further reinforced this; "We must not be shy about talking about fundamental British values... and schools should promote values such as 'mutual respect' and equality between girls and boys", adding "ideals such as democracy and tolerance must be 'woven' into the curriculum." (<http://www.bbc.co.uk/news/education-29627391>).

Democracy

Democracy is a fundamental value of our school community and integral to all that we do. For example, students have the opportunity to have their voices heard through our school council, chaplaincy team, prayer council and student questionnaires. Christ the King's recent Ofsted report (June 2014) stated that, 'Pupils know they are cared for and say they work together and 'no one is left out''.

The Rule of Law:

The importance of laws is explored in a variety of ways and is further reinforced through the Behaviour policy. The school behaviour code promotes our high expectations regarding what is right and wrong and how to make appropriate choices and follow the golden rules. Students are very aware of this policy. Students are taught the value and reasons behind laws, how they govern and protect us and the responsibilities and consequences when laws are broken. Within our school curriculum, we provide many opportunities for students to take part in activities around this topic, for example through games such as "conscience alley" in Drama and in depth discussions in Circle Times.

Individual Liberty:

Within school, students are actively encouraged to make informed choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for students to make safe choices within a broad and balanced curriculum. Students are encouraged to know, understand and exercise their rights and personal freedoms and how to exercise these safely. For example our e-safety and PSHE activities (please refer to PSHE/EPR policy and IT policy). Students also have the opportunity to participate in a variety of enrichment and extra-curricular residential visits, trips and clubs which are open to all.



Mutual Respect:

We strongly encourage students to respect others and do our utmost to prevent and tackle all forms of bullying and harassment; this includes cyber-bullying and prejudice-based bullying relating to special need, sex, race, religion and belief, disability, sexual orientation or gender reassignment. Christ the King's recent Ofsted report (June 2014) stated that, 'They are empathetic that there is no bullying...and they are confident that if there was, it would be dealt with in a quick and fair way...They know about cyber bullying and are confident they know how to deal with it'. We are committed to giving our students the opportunities to flourish as rounded individuals in a learning environment which is explicitly Christian but open and respectful of differing viewpoints. Our curriculum provides young people with a context for understanding themselves and the world in which they live, in order to prepare them for their future as responsible citizens within our society. We endeavour to develop the self-esteem and self-discipline of our students, and develop their talents so that they realise their full potential to the full.

Tolerance of those of Different Faiths and Beliefs:

Christ the King's is an inclusive and diverse community, where all are valued irrespective of faith and traditions. Aspects of the curriculum are linked to raising students' awareness and respect for, the faith and traditions of other communities – both on a local and global scale. Christ the King's most recent Section 48 inspection (December 2012) stated that, 'The school has a very strong ethos with the significant focus on the needs of others in the local and wider community'. Together with this, there is a strong emphasis on the development of social, moral, spiritual and cultural skills where students are encouraged to think and decide for themselves, and be tolerant of the views of others. Christ the King's recent Ofsted report (June 2014) stated that 'Pupils enjoy coming to school and they feel safe' 'The school places the promotion of equality of opportunity at the heart of all its work. There is no discrimination'

