



Christ The King

Policy:

Accessibility Plan (Access Policy) 2015-18

Statutory Policy

Adopted: February 2015, reviewed November 2015

T&L Committee to review Autumn 2016

Resources Committee to review Autumn 2018

Review Cycle: As above; FGB to monitor actions annually

Committee Responsible: Joint

Policy Ref No: 10

CHRIST THE KING RC PRIMARY SCHOOL

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Accessibility Plan
2015-2018

Section A – Curriculum Access

	Targets	Strategies	Outcome	Timeframe	Goals Achieved
Short Term	All staff work to remove barriers to learning and participation	Specific focus question in all classroom observations.	Areas for CPD identified. CPD planned and impact monitored.	July 2015 - ongoing	Observation form amended. Record of observations, needs identification and CPD records.
Medium Term	Whole school focus on inclusion.	Through CPD programme and materials.	CPD planned and impact monitored.	July 2015 – July 2018	Increased access to the curriculum for all pupils.
	To ensure all pupils have full access to after school activities.	To work in partnership with County Sports and After School Club to overcome existing barriers to accessing After School Clubs.	Clear protocol for communication.	September 15 – September 18	Elimination of barrier to full access to the extended curriculum.
Long Term	Inclusion Development Programme Focus on specific disabilities/SEN.	Through CPD programme and web-based training materials	CPD planned and impact monitored.	September 2015 ongoing	Increased access and progress for all pupils with identified disabilities/SEND.

Section B – Premises Access

	Targets	Strategies	Outcome	Timeframe	Goals Achieved
Short Term	To improve access to all areas of main building.	Feasibility study re. extension to school building will include a lift to enable access to first floor	Outcome of feasibility study and amendments.	Outcome by January 2016	Access to main building for pupils with physical disabilities.

		e.g. ramps and hand rails.			
Medium Term	To ensure rolling programme of redecoration takes account of use of contrast/colour to support access.	Implications of contrast/colour considered at all stages of redecoration programme.	Improved use of contrast/colour to promote independent mobility.	September 2015 Ongoing	All redecoration undertaken with reference to access/mobility of disabled pupils.
Long Term	To extend soundfield system to all areas of the school.	Obtain estimate of cost of extending system throughout the school.	Bid for funding.	September 2015 ongoing	Improved acoustic environment throughout the school to improve access to curriculum for disabled pupils.

Section C – Information Access

	Targets	Strategies	Outcome	Timeframe	Goals Achieved
Short Term	To encourage disclosure of disability and need for alternative/supported communication by parents/carers.	To ensure admissions information encourages disclosure by parents/carers and identification of any barriers to access.	Admissions procedure reviewed and revised. Information collected to inform school re. individual needs and inform Disability Equality Scheme.	Outcome by January 2017	Increased awareness of needs of parents/carers.
Medium Term	To develop the use of email communication as an alternative to print communications for disabled parents/carers.	To access specialist ICT advice.	An increased number of parents/carers accessing communications through email.	September 2015 and ongoing	Communications from school accessible and available through email.
Long Term	To ensure School Website is fully accessible and compatible for disabled users.	Obtain specialist ICT advice re. improving access of school website.	Improved access to Website for disabled users.	January 2016	School Website access to increased number of disabled users.