



National College for
Teaching & Leadership



Pupil Premium

2019-2020

Carried out by:

Eve Paxton (Inclusion Manager)

Sarah Botwright (Business Manager)

Chris Raymond (Headteacher)

Lisa Tudor (LA Advisor)

Pupil premium strategy statement

Name of school: Christ the King Catholic Primary School

1. Summary information					
School	Christ the King Catholic Primary School				
Academic Year	2019/2020	Total PP budget	£63,960	Date of most recent PP Review	
Total number of pupils	178	PP	41	Date for next internal review of this strategy	
		Service Children	36		

2. Current attainment (2019-2020)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing and maths	40% (4/10)	46%
% making expected standard or above in reading	50% (5/10)	53%
% making expected standard or above in writing	70% (7/10)	80%
% making expected standard or above in maths	40% (4/10)	53%

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Teaching and learning at the school is not yet securely good. . Restructure of TAs on September 2019.
B.	New assessment procedure not yet fully embedded.
C.	Leaders are now monitoring pupils' progress and this needs to be developed well. Will continue as new staff joining the school.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance for some pupil premium pupil is not good enough
E.	Lack of routine and structure in preparing pupil's for school. Resource Base on site (affects attendance figures).
F.	Home life causing stress and inconsistencies in pupil's moods when at school

4. Outcomes		
	<i>Desired outcomes</i>	<i>Success criteria</i>
A.	Clear identification of all pupil premium pupil for all staff .	All staff, including new staff, will know who the pupil premium pupil are and how to best support them academically and emotionally.
B.	Good quality teaching and learning in all lessons.	100% of teaching will be judged as good or better Expectations will be raised on pupils with greater challenge opportunities.
C.	Effective marking and feedback and presentation of work	Pupil will receive high quality feedback, verbal and written, that will enable them to understand what they need to do to improve. Pupil's work will show an improvement in presentation over time.
D.	Effective interventions for PP pupil	Data will demonstrate that pupil premium pupil are making at least expected progress in maths and English. Interventions programmes are targeted at these pupils at greater risk.
E.	Close monitoring of progress and attainment and identification of gaps in learning	Analysis of data will enable teachers to plan for pupil's next steps in learning. Accurate DATA gives the teachers opportunities to modify the curriculum providing greater challenge.
F.	Improve attendance so that it is above national	Rewards will be given to pupil who attend school regularly. This will have a positive impact on pupil's attitudes to school. As a result of the Headteacher's liaison with parents, attendance for some pupils will improve over time.
G.	There is a named pupil premium governor and all members of the governing body understand thoroughly how the funding is being used, the rationale for this spending and its intended impact.	The pupil premium funding is being effectively used to raise standards and the governing body has a thorough knowledge and understanding of the approaches being implemented.

5. Planned expenditure					
Academic year	2019/2020				
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A Clear identification of all pupil premium pupil for all staff including new staff.	All staff to know who the pp pupil are and their barriers to learning.	New PP children and new staff.	All members of staff to be given an updated list of the PP pupil half termly. Pupil Premium profiles to be set up and completed for every child Any new pupils joining the school will call for immediate update New staff will be trained on procedures and expectations.	HT Inclusion Manager Administrator	1st October 19
B. Good quality teaching and learning in all lessons (including homework)	<ul style="list-style-type: none"> • Learning walks to be reintroduced. • Pupil Voice. • Book Scrutiny. • Subject Leaders and SLT to do regular lesson observations and lesson drop ins. • SLT model lesson. • SLT to team teach 	Expectations not high enough and more challenge required. Curriculum not fit for purpose.	Teaching and learning leaders monitoring implementation. Inclusion Manager to monitor interventions. CPD identified for all staff.	Subject leaders. All teaching staff Inclusion manager HT Teaching and learning leads	ONGOING Review termly.
C. Effective marking and feedback and presentation of work	Review marking and feedback Autumn 1 Review presentation policy Autumn 1	Lack of consistency across all staff Pupil need to show more pride in their work and all staff to have high expectations of them. New staff joining the school.	All staff will adhere to and successfully apply the school's marking and feedback policy. Teachers to ensure feedback is given to all pupils with particular focus on PP pupil so they are fully aware of what they need to do to make progress. All staff to adhere to and successfully apply the schools presentation policy	HT Teaching and learning leads	ONGOING Review termly.

i. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
D. Effective interventions for PP pupil	Leaders are to ensure that interventions are in place. That target learners at risk academically and emotionally.	Making sure that gaps in learning are identified and addressed also pupils are making at least as much progress as non-pupil premium. Restructure of TAs away from general classroom support.	Intervention tracking in place and all the PP pupil and Non- pupil premium pupil will be tracked termly Pupil progress meetings will take place at least termly to ensure no pupils gets left behind and that dips in progress can be explained and catered for. Regular meetings with TAs. Midterms reviews. Implementation of ELSA programme to be monitored.	Inclusion manager Subject Leads Teaching and learning Leads HT	Term 3
E. Close monitoring of progress and attainment and identification of gaps in learning	New assessment programme introduced Sept 19.	Review of current assessment systems. Lack of confidence in current system providing accurate DATA.	If no progression then to assess and see why (illness, attendance, interventions not happening.) Identifying further barriers to learning. Monitoring AFL in pupil's books. Termly tests carried out.	Inclusion Manager. CT HT	Baseline Data Sept 19 Progress Data Dec 19 Apr 20 July 20
F. Continue to provide highly effective pastoral support	ELSA provision to continue with the possibility of training another adult. Play therapy and counselling to continue but monitored closely for impact.	To ensure the wellbeing of the children and address their social and emotional needs.	Inclusion Manager to establish a system for evaluating the effectiveness and impact of ELSA, play therapy and counselling.	Inclusion Manager.	Ongoing Review Term 4
Total budgeted cost					£66,631.40

<p>G. Improve attendance so that it is above national</p>	<p>HT and Inclusion Manager to create a new plan for addressing persistent absentees, those below 90% (10 pupil currently).</p> <p>Weekly attendance awards for classes.</p>	<p>Attendance for Pupil Premium pupil for the 2018/19 year was 96.0% and for non-pupil premium 96.1% Whole school attendance 96.3% all of these figures are below national average so an area to develop.</p> <p>Unauthorised absences still too high.</p>	<p>Weekly monitoring of persistent absence. Monitor focus pupil. (below 95%). Mentions in newsletters to parents of expectations.</p>	<p>HT ADMIN Inclusion Manager</p> <p>CT</p>	<p>Termly</p>
Total budgeted cost					<p>£4464.00</p>
<p>H. There is a named pupil premium governor and all members of the governing body understand thoroughly how the funding is being used, the rationale for this spending and its intended impact.</p>	<p>More detailed reports to be passed on to the Governors for scrutiny.</p> <p>Presentations made to the Governors to ensure full understanding.</p> <p>Spending implications to be presented by BM at Resource Committee meetings</p>	<p>Reports have not been made available in the past and so Governors have felt in the dark.</p> <p>Governor's knowledge around PP needs to be increased so that pertinent and analytical questions can be asked in future.</p> <p>Close scrutiny of the budget used for PP has not been carried out in the past. This should now be a regular agenda item.</p>	<p>Specific role dedicated to the Inclusion Manager. Constant updates will be implemented and regular scrutiny of implementation carried out.</p> <p>Resource Committee meetings will have PP as a fixed agenda item for all meetings.</p> <p>BM will prepare costs and spreadsheets to easily share the information on PP spending.</p>	<p>Inclusion Manager</p> <p>Business Manager Head</p> <p>Governors – Resource Committee</p>	<p>Next TNL & Resources Meeting Jan 19</p>