

## PUPIL PREMIUM GRANT REPORT 2015-2016

Number of pupils and pupil premium grant (PPG) received					
Total number of pupils on roll			227		
Total no of pupils eligible for PPG			FSM 25 Service 39		
Amount PPG received per pupil			FSM £1320 Service £300		
Total amount of PPG received			£65,280		
Summary of PPG spending 2015-2016					
<b>Objectives of spending PPG:</b> To raise standards and improve progress made by children in English and Maths.					
Record of PPG spending by item/project 2015-2016					
Item/Project	Estimated Cost Forces	Estimated Cost FSM	Rest Of School	Objectives	Outcomes
Y1Phonic Booster sessions	144	116	424	To increase the percentage of pupils passing the Year 1 phonics screening	Impact wasn't as good as previous years. Booster sessions have been revised and are being closely monitored.
Booster sessions Additional Support	9847	7971	29071	To increase the percentage of pupils achieving the higher levels in English and Maths/Reading and Writing.	Booster Teacher transferred to become YR5/6 Teacher.
Y6 Literacy/Numeracy after school clubs Cost of Teachers	718	582	2121	To increase the percentage of pupils achieving the higher levels in English and Maths/Reading and Writing.	The attendance of our disadvantage learners is still poor, tighter monitoring will take place in 2017.
Group Interventions Based on Actual %	2030	2320	10150	To raise standards and improve progress made by the children	As a result of lower standards in 15/16 new interventions are being researched by Literacy/Numeracy subject leads.
Phonics Programme whole school	3786	3065	11178	Delivery an effective teaching programme focusing on the attainment of all pupils and more specific help for vulnerable groups who attract the	Year 2's who didn't pass in Yr1, passed in 2015/16.

				pupil premium.	
Rising Stars – Progress tests and optional tests	600	800	2300	To raise standards and improve progress made by the children.	Continue to develop the implementation of this resource.
Numbers Count 2 day contract	3909	3165	11542	To target pupils who have the greatest gap to national data.  To increase the percentage of pupils achieving higher levels in Maths.	Numbers Count Teacher covered YR5/6 class due to staff structure changes.
Breakfast Club Salaries	1050	850	3100	To ensure they have had a nurturing positive start to their day, start on time and fuelled ready to work.	Disadvantaged pupils attended breakfast club. Breakfast club helped the attendance of one pupil in particular and attendance of all who attended breakfast club.
Subsidised Breakfast Club places  6 Children for 13 weeks Spring Term	910	780	2210	To ensure they have had a nurturing positive start to their day, start on time and fuelled ready to work. Then they have a 30 minute maths session before school starts.	100% Attendance for all pupils who attended breakfast club and the pupils sitting SATS tests which includes disadvantaged pupils.
Development Bluehills provision map writer Licence, Training and Staff Costs to set up provisions.	1167	945	3445	To track impact of progress to ensure effectiveness of interventions.	Training given to new staff and this provision is now more effectively used.
Pupil Tracker (Classroom Monitor)	1702	1378	5024	Tracks the progress of all our children identifying those who are from vulnerable groups and ensure underachieving children are clearly identified.  Staff training to ensure staff	All staff trained and fully competent in using this software.

				competent in using the tracker	
Mathletics	1221	998	3605	To support students and help with parental engagement. Increase the percentage of pupils achieving the higher levels in English and Maths/Reading and Writing.	Parental Engagement Improved. Raising standards still ongoing.
Maths Puzzle Day (including Teacher and TA costs all day)	588	476	1736	The cost of curriculum enriching activities that helps children make links in their learning, enabling them to make rapid progress in a playful way.	Not achieved.
Sports Coaches for Y5 and Y6	2029	1642	5989	To engage and challenge boys in the afternoon sessions and encourage a competitive attitude.	No differential between boys and girls.
After school clubs Including homework club And Forces Club	1761	878	3201	To raise self-esteem and improve progress and social skills.	Homework club not achieved. After School and Forces Club ongoing. Confidence and self-esteem improved by the children who attended all our clubs.
Nurture Provision Estimated	2380	2940	11320	To support children who have BSED issues.	Not achieved
Cost of school and residential visits that enrich the curriculum including Forest School	1365	1105	4030	The costs of school visits and residential trips that enrich the curriculum ensuring that all children have additional learning outside the school environment regardless of economic background	ELSA -Two staff trained and a programme of support in place.  Pupils from disadvantage backgrounds were able to attend residential trips.
Performance of pupils eligible for Free School Meals					
				July 2015	July 2016
% of pupils from Y1-Y5 achieving end of year expectations in Reading				59%	40%

% of pupils from Y1-Y5 achieving end of year expectations in Writing	41%	31%
% of pupils from Y1-Y5 achieving end of year expectations in Maths	55%	31%
& of pupils making expected progress in English at end of KS2	R 57% W100%	R46% W57%
& of pupils making expected progress in Maths at end of KS2	71%	41%
% of pupils achieving age related expectations in English (L4+)	R 57% W 57%	R46% W57%
% of pupils achieving age related expectations in Maths (L4+)	57%	41%
% of pupils achieving age related expectations in English and Maths combined (L4+)	43%	37%