

## Person Specification: Teaching Assistant 1:1

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications and experience</b>	<p>Experience of working with or caring for school-age children</p> <p>Good numeracy and literacy skills.</p> <p>Working towards higher Level qualification level 2 or 3</p>	<p>Experience of working with children who have a wide variety of educational needs</p> <p>Minimum of three years satisfactory experience, demonstrating a wide range of strategies for supporting children with complex needs</p>
<b>Knowledge and understanding</b>	<p>knowledge and understanding of:</p> <p>how children develop; how children learn and how to motivate them.</p> <p>how to support children in literacy and numeracy;</p>	<p>supporting children with Special Educational Needs;</p>

<b>Skills</b>	<p>work with an individual or a group;  reinforce teaching points during teacher input;  clear up misunderstandings and sort out misconceptions;  teach new concepts as agreed with the class teacher;  model acceptable behaviour;  provide strategies for spelling, reading, number skills;  encourage good social skills;  Support classroom and school displays</p>	<p>take an active involvement in medium-term planning.  Undertake cover supervision  extend children's thinking skills;  assess children's understanding of text and reading skills;  assess children's understanding of maths concepts;  discuss with children their understanding of learning objectives;  suggest ways of developing learning;</p>
<b>Personal characteristics</b>	<p>A calm approach  Maintains confidentiality  Has an empathic nature  Enthusiastic  Ability to adapt to a variety of situations  Demonstrates initiative in the class room</p>	